



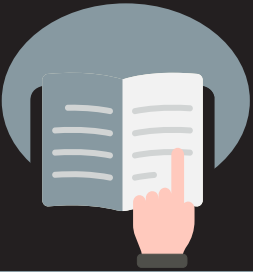
Curriculum For Teachers

Curriculum design is a term used to describe the purposeful, deliberate, and systematic organization of curriculum (instructional blocks) within a class or course.

Types of Curriculum Design

Subject-centered design

Subject-centered curriculum design revolves around a particular subject matter or discipline.



Learner-centered design

Learner-centered curriculum design is meant to empower learners and allow them to shape their education through choices.



Problem-centered design

Problem-centered curricula focus on teaching students how to look at a problem and come up with a solution to the problem.



Curriculum Design Tips



Identify the needs of stakeholders

Early on in the curriculum design process this can be done through needs analysis, which involves the collection and analysis of data related to the learner

Create a cleafist of learning goals & outcomes

This will help you to focus on the intended purpose of the curriculum and allow you to plan instruction that can achieve the desired results.



Identify constraints

That will impact your curriculum design. For example, time is a common constraint that must be considered. There are only so many hours, days, weeks or months in the term.

Considercreating a curriculum map

Analyzing a visual representation of the curriculum is a good way to quickly and easily identify potential gaps, redundancies or alignment issues in the sequencing of instruction.



Identify the instructional methods

That will be used throughout the course and consider how they will work with student learning styles.

Purpose of Curriculum Design

Teachers design each curriculum with a specific educational purpose in mind. The ultimate goal

is to improve student learning, but there are other reasons to employ curriculum design as well.

For example, designing a curriculum for middle

school students with both elementary and high school curricula in mind helps to make sure that

learning goals are aligned and complement each

